



॥ मा विद्या या विमुक्तये ॥

**स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड**

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED**

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ  
मराठवाडा विद्यापीठ, नांदेड

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

Fax : (02462)215572

**Academic-1 (BOS) Section**

website: [srtmun.ac.in](http://srtmun.ac.in)

Phone: (02462)215542

E-mail: [bos@srtmun.ac.in](mailto:bos@srtmun.ac.in)

राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार पदवी  
प्रथम वर्षातील VEC अंतर्गत  
Constitution of India या विषयाचा सर्व  
विद्याशाखेसाठी Common Syllabus  
शैक्षणिक वर्ष २०२४-२५ पासून लागू  
करण्याबाबत.

### प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील ऐनवेळचा विषय क्रमांक ०४/०६/०८/१०/५६-२०२३ अन्वये मान्यता दिल्यानुसार विज्ञान व तंत्रज्ञान विद्याशाखा, मानवविज्ञान विद्याशाखा, आंतर विद्याशाखीय अभ्यास विद्याशाखा व वाणिज्य व्यवस्थापन विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार-२०२० नुसार पदवी अभ्यासक्रम आराखड्यातील पदवी प्रथम वर्षाच्या VEC अंतर्गत Constitution of India या विषयाचा Common Syllabus शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्यात येत आहे.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या [www.srtmun.ac.in](http://www.srtmun.ac.in) या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनईपी/पदवी/२०२४-२५/१३६

दिनांक ०३.०७.२०२४

*C. P. M.*

डॉ. सरिता लोसरवार

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत : १) मा. आधिष्ठाता, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.

२) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.

४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ

५) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली.

६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY**  
**NANDED-431606**



**(Structure and Syllabus of Four Years Multidisciplinary Degree Program with  
Multiple Entry and Exit Option)**

**Syllabus**  
**BACHELOR OF ALL**  
**Value Education Course on**  
**Constitution of India**

**Under the Faculty of ALL**

**Effective from Academic Year 2024-2025**  
**(As per NEP -2020)**

## **Forward by the Dean, Faculty of Humanities**

### **From the Desk of the Dean:**

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Dean, Faculty of Humanities,  
Swami Ramanand Teerth Marathwada University, Nanded.**

## **From Desk of Chairman, Board of Studies of the Subject Political Science**

### **Preamble:**

The present course is available to the first year degree students of all streams. The main intention of this course is to study the *Indian Constitution* as a Value Education course and it brings perspective to the current religious, economic, social and political climate in the country. It helps the Students to get basic knowledge about Indian Constitution. This also makes the students aware about the basic use of their duties as well as rights. The course offers a quick awareness on Indian constitution and would serve as a primary step for studying constitutional law. Learner can enroll to this course for having brief insight about Indian Constitution.

The course on constitution of India highlights key features of Indian Constitution, like directive principles of state policy, fundamental rights and duties, and the various organs of constitution. The course aims at providing general awareness about the Indian Constitution, and is not developed for the study on Law. Some of the topics are read like a podcast so as to provide learners about the feel of audio book. The purpose of inputting audio texts is the difficult, which learners might come across in reading and understanding heavy worded legal texts. Course offers easy and quick understanding about constitution of India. Also, it can be recommended to students studying law, as a preliminary overview.

A Constitution helps to serve as a set of principles, rules and procedures on which there is a consensus. This includes not only an agreement on the type of government but also on certain ideals that the country should uphold. The Indian Constitution has certain core constitutional values that constitute its spirit and are expressed in various articles and provisions. In fact, value is that which is very essential or 'worth having and observing' for the existence of human society as an entity. The Indian Constitution Contains all such values, that are the universal, human and democratic of the modern age.

The Constitution of India serves several purposes. It lays down certain ideals that form the basis of the country that we as citizens aspire to live in. A country is usually made up of different communities of people who share certain beliefs, but may not necessarily agree on all issues. The constitutional values are reflected in the entire Constitution of India, Its Preamble embodies 'the fundamental values and the philosophy on which the Constitution is based. These are: sovereignty, socialism, secularism, democracy, republican character, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation. Moreover, teaching about constitution does not merely mean giving information and knowledge in the classroom, but it also covers all modalities which could sensitize a person, awaken his/her conscience and develop an attitude of behaving decently in a social set up

I, as Chairman, Board of Studies in Political Science Swami Ramanand Teert Marathwada University Nanded, happy to state here that, Program Educational Objectives were finalized in a meeting where more than 11 members from different Institutes were attended, who were either Heads or their representatives of Political Science Department. The Program Educational Objectives finalized for undergraduate in all streams are listed below;

### **Program Objectives of Constitution of India:**

- To develop the understanding of constitutional fundamental rights and duties, sovereignty and socialism.
- To aware the students about values of justice, equality, liberty, brotherhood and endeavor to promote fraternity among them.
- To realize the significance of constitution of India to students from all walks of life and help them to understand the basic concepts of Indian constitution.
- To understand the functioning of Union, State and Local Governments in Indian federal system.
- To understand the framework defining fundamental political principles, establishing the structure, procedures, powers and duties of government institutions and sets out fundamental rights, directive principles and the duties of citizens.

### **Program Learning Outcomes of Constitution of India:**

At the end of the successful completion of the course, the students will be able to

- Understand the key aspects and concept of the Indian Constitution.
- Comprehend the structure and philosophy of the Constitution.
- Realize the significance of the constitution and appreciate the role of constitution and citizen oriented measures in a democracy.
- Understand the Fundamental Rights and Duties of the Indian Citizen to instill morality, social values, honesty, dignity of life and their Social Responsibilities.
- Apply the knowledge on directive principle of state policy.
- Analyze the History, features, and principles of Indian constitution.

In addition to above more program educational objectives of their own may be added by affiliated Institute. In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected outcomes from learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.



**Dr. Ratnakar Baburao Lakshete**

**Chairman, Board of Studies of the Political Science**

**Swami Ramanand Teerth Marathwada University, Nanded**





**Swami Ramanand Teerth Marathwada University, Nanded**  
**Members of the Board of Studies in the subject of Political Science**

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. Ratnakar Baburao Lakshete	<b>Chairman</b>	Degloor College Degloor ratnakarlakshete1@gmail.com	9423439276
2	Dr. Ashok Narsingrao Sidhewad	<b>Member</b>	Peoples College Nanded <a href="mailto:anspcnmed@gmail.com">anspcnmed@gmail.com</a>	9403067492
3	Dr. Dhondiram Kamaji Dhumale	<b>Member</b>	Shivneri Mahavidyalay Shirur Anantpal Dist.Latur Ddk3375@gmail.com	9699155951
4	Dr. Sanjay Bapurao Gaikwad	<b>Member</b>	Yoganand Swami Kala Mahavidyalay, Vasmat Dist. Hingoli gaikwadsanjay73@gmail.com	9423739047
5	Dr. Harischandra Janardhan Chawdhari	<b>Member</b>	Jaikranti College Latur harischandrachaudhari@gmail.com	8087416921
6	Dr. Kalpna Manikrao Kadam	<b>Member</b>	Netaji Subhashchandr Bose College Nanded <a href="mailto:kmbedre@gmail.com">kmbedre@gmail.com</a>	9823791999
7	Dr. Ramchandra Jaiwantrao Gaikwad	<b>Member</b>	Pansare College Arjapur Tq-Biloli <a href="mailto:Rjgaikwad358@gmail.com">Rjgaikwad358@gmail.com</a>	9168587555
8	Dr. Avinash Bhagwanrao Panchal	<b>Member</b>	Sharda Mahavidyalay, Parbhani avinashpanchal9@gmail.com	9766723113
9	Dr. Yashwant Resa Valvi	<b>Member</b>	Mahatma Basweshwar College Latur <a href="mailto:Yashvalvi525@gmail.com">Yashvalvi525@gmail.com</a>	8208711812
10	Dr. Shamrao Mahadev Lendave	<b>Member</b>	Shivaji Mahavidyalay, Renapur Shamlendave72@gmail.com	9423353445
11	Dr. Dayanand Madhavrao Gudewar	<b>Member</b>	Ujwal Gramin Mahavidyalaya, Ghonasi, Tq-Jalkot Dist.Latur dgudewar@gmail.com	9421365253
12	Dr. Shyam Kadam	<b>Member</b>	Deogiri College, Chatrapati Sambhaji Nagar	9421341594
13	Ku. Usha Suryawanshi	Student Representative	Netaji Subhashchandr Bose Mahavidyalay, Nanded	
14	Ku. Sapna Panchal	Student Representative	Maharashtra Mahavidyalaya, Nilanga	



## Swami Ramanand Teerth Marathwada University, Nanded

*Faculty of ALL*

Value Education Course (VEC) *(02 Credits)*

Semester	Details of Elective Course(s)	
	CODE	Title of the Course
<b>Semester II</b>	<b>VECCOI1151</b>	<b>Constitution of India</b>



**Swami Ramanand Teerth Marathwada University, Nanded**  
***Faculty of ALL*** in Value Education Course (VEC)  
**Under Graduate First Year Programme ,Semester II (Level 4.5 )**  
**Teaching Scheme**

Subject	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Value Education Course (VEC)	VECCOI1151	Constitution of India	02		02	02	
Total Credits			02		02	02	





**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of ALL in Value Education Course (VEC)**  
**Under Graduate First Year Programme, Semester II (Level 4.5)**  
**Examination Scheme**

[20% Continuous Assessment (*CA*) and 80% End Semester Examination (*ESE*)]  
*(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)*

Subject	Course Code	Course Name		Theory				Total Col. (6+7) / (09)
			Continuous Assessment (CA)				ESE	
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)	Total (8)	
Value Education Course	VECCOI1151	Constitution of India	10	10	10	10	40	50

**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of ALL in Value Education Course (VEC)**

Under Graduate First Year Programme, Semester II

**Course Structure: - Teaching Scheme**

<i>( for 2 credits)</i>						
Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
VECCOI1151	Constitution of India	30	- - -	02	--	02

***Assessment Scheme***

Course Code	CourseName		Theory				Total [Col (7+8)]
			CA			ESE (8)	
		Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)		
VECCOI1151	Constitution of India	10	10	10	10	40	50



# **Swami Ramanand Teerth Marathwada University, Nanded**

***Faculty of ALL in Value Education Course (VEC)***

**Under Graduate First Year Programme, Semester II**

**Paper Code : VECCOI1151**

**Title- Constitution of India (VEC)**

**Curriculum Details**

## **Course Pre-requisite:**

1. Any H.S.C. Passed Students from the Government Sanctioned Institutions
2. Any Students who is Eligible to entire at level 4.5

## **Course Objectives:**

- This is a foundational course wherein the students will get acquainted with the meaning, evolution and working of the Constitution of India.
- The stakeholders come across several rights guaranteed to citizens of India, Duties, Directive Principles of State Policy and their importance in the leading a responsible citizenry.
- Understand the Judicial Structure and its Power.
- To know about Central Government functionalities in India.
- To make students understand the basic premises of Indian politics and role of constitution and citizen oriented measures in a democracy.
- This paper can also serve as a study material for the civil service examinations.

## **Course Outcomes:**

At the end of the successful completion of the course, the students will be able to

- Know the sources, features and principles of Indian Constitution
- Understand historical background of the constitution making and its importance for building a democratic India
- Understand the value of the fundamental rights and duties for becoming good citizen of India
- Understand the structure of executive, legislature and judiciary
- Understand philosophy of fundamental rights and duties of Indian Citizens.
- Understand the making process of Indian Constitution.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of ALL in Value Education Course (VEC)**  
**Paper Code: VECCOI1151**  
**Title- Constitution of India (VEC)**  
**Curriculum Details: (for 2 Credits)**

Module No.	Unit No.	Topic	Hrs.Required to cover the contents 1 Hrs.=60 M.
<b>1.0</b>		<b>Historical Background of Indian Constitution</b>	
	<b>1.1</b>	Formation and working of Constitutional Assembly and Drafting Committee	<b>08</b>
	<b>1.2</b>	Sources and Philosophical Base of Indian Constitution	
	<b>1.3</b>	Features of Indian Constitution	
<b>2.0</b>		<b>Indian Constitution</b>	
	<b>2.1</b>	Preamble	<b>08</b>
	<b>2.2</b>	Fundamental Rights and Duties	
	<b>2.3</b>	Directive Principles of State Policy	
<b>3.0</b>		<b>Indian Parliamentary Democracy</b>	
	<b>3.1</b>	Legislative - President , Lok-sabha, Rajya-sabha	<b>07</b>
	<b>3.2</b>	Executive - Prime Minister, Central Ministry of Council	
	<b>3.3</b>	Judiciary- Structure and Power, Judicial Review & Activism- PIL	
<b>4.0</b>		<b>Center-State Relations</b>	
	<b>4.1</b>	Legislative Relations	<b>07</b>
	<b>4.2</b>	Administrative Relations	
	<b>4.3</b>	Financial Relations	
		<b>Total</b>	<b>30</b>

## Reference :

1. The Indian Constitution - Granville Austin
2. Ambedkar and Constitution, Raj Kumar, Commonwealth Publication Pvt. Ltd., New Delhi, 2011.
3. Sharma Brij Kishor ,Introduction to the Constitution of India ,Prentice Hall of India,New Delhi
4. Durga Das Basu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt. Ltd.. New Delhi
5. R.C.Agrawal, 1997, Indian Political System New Delhi, S.Chand and Company
6. M.V.Pylee, “Introduction to the Constitution of India”,4th Edition, Vikas publication,2005
7. Merunandan, “Multiple Choice Questions on Constitution of India”, 2 nd Edition, Meraga publication,2007.
8. J.N.Pandey, The Constitutional Law of India, Allahabad; Central Law Agency,(55th edn.) 2018.
9. Constitution of India (Full Text), India.gov.in., National Portal of India, [https://www.india.gov.in/sites/upload\\_files/npi/files/coi\\_part\\_full.pdf](https://www.india.gov.in/sites/upload_files/npi/files/coi_part_full.pdf)
10. K B Merunandan, Bharatada Samvidhana Ondu Parichaya, Bangalore, Meragu Publications, 2015.
11. K.Sharma, Introduction to the Constitution of India, Prentice Hall of India, New Delhi, 2002.
12. P.M Bakshi, Constitution of India, Universal Law Publishing House, New Delhi, 1999.
13. D.C.Gupta, Indian Government and Politics, Vikas publishing House, New Delhi,1975.
14. S.N.Jha, Indian Political System: Historical Developments, Ganga Kaveri Publishing House, Varanasi, 2005.
15. Arora & Mukherji, Federalism in India, Origin and Developments, Vikas Publishing House, New Delhi, 1992.
16. M.P. Jain , Indian Constitutional Law, M.P. Jain, LexisNexis
17. V.N.Shukla’s Constitution of India, Mahndra Pal Singh, Eastern Book Company
18. Constitutional Law – I Structure, Udai Raj Rai, Eastern Book Company
19. Durga Das Basu, Introduction to the Constitution of India, Prentice – Hall of India Pvt. Ltd.. New Delhi
20. Subash Kashyap, Indian Constitution, National Book Trust
21. J.A. Siwach, Dynamics of Indian Government & Politics
22. H.M. Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
23. J.C. Johari, Indian Government and Politics Hans
24. J. Raj Indian Government and Politics
25. Durga Das Basu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt. Ltd.. New Delhi
26. Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Right), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012

27. I. J. Ahluwalia and I.M.D. Little, *India's Economic Reforms and Development*, Delhi, Oxford University Press, 1998.
28. R. Baird (ed.), *Religion in Modern India*, New Delhi, Manohar, 1981.
29. P. Bardhan, *The Political Economy of Development in India*, Oxford, Blackwell, 1988.
30. U. Baxi, *Political Justice, Legislative Reservation for Scheduled Castes, and Social Change*, Madras, University of Madras, 1990.
31. S. Bayly, *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*, Cambridge, Cambridge University Press, 1999.
32. S. Bose and A. Jalal (eds.), *Nationalism, Democracy and Development: State and Politics in India*, Delhi, Oxford University Press, 1997.
33. N. Chandhoke, *Beyond Secularism: The Rights of Religious Minorities*, Delhi, Oxford University Press, 1999.
34. T. B. Hansen, *The Saffron Wave: Democracy and Hindu Nationalism in Modern India*, Princeton NJ, Princeton University Press, 1999.
35. N. Jayal, *Democracy and the State: Welfare, Secularism and Development in Contemporary India*, Delhi, Oxford University Press, 1999.
36. R. Jeffery and P. Jeffery, *Population, Gender and Politics: Demographic Change in Rural North India*. Cambridge, Cambridge University Press, 1997.
37. S. Khilnani, *The Idea of India*, London, Hamish Hamilton, 1997.
38. T. K. Oomen, *Protest and Change: Studies in Social Movements*, New Delhi, Sage, 1990.
39. G. Omvedt, *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*, London, ME Sharpe, 1993.
40. M. Weiner, *Party Building in a New Nation: The Indian National Congress*, Chicago, University of Chicago Press, 1967.
41. *Federalism in Comparative Perspective*, New Delhi, Centre for Policy Research, Konark, 1995.
42. M. Chadda, *Ethnicity, Security and Separatism in India*, Delhi, Oxford University Press, 1997.
43. P. Chatterjee (ed.), *States and Politics in India*, Delhi, Oxford University Press, 1997.
44. T. V. Sathyamurthy, *Social Change and Political Discourse in India: Structures of Power, Movements of Resistance*, Vols. 4, Oxford, Oxford University Press, 1996.
45. A. Abdul, *Poverty Alleviation in India: policies and programmes*, New Delhi, Ashish, 1994.
46. J. Adams, "Breaking Away: India's economy vaults into the 1990s" in M. Bouton and 1993.
47. B. Jalan (ed.), *The Indian Economy: Problems and Prospects*, New Delhi, Viking, 1992.
48. R. Jenkins, *Democratic Politics and Economic Reform in India*, Cambridge, Cambridge University Press, 1999.
49. V. Joshi, "Fiscal Stabilization and economic reform in India" in I.J. Ahluwalia and M.D. Little (eds.), *India's Economic Reforms and Development: Essays for Man Mohan Singh*, Delhi, Oxford University Press, 1998.
50. R. Khator, *Environment, Development and Politics in India*, Lanham Md, University Press of America, 1991.
51. A. Vanaik, *The Painful Transition: Bourgeois Democracy in India*, London, Verso, 1990.
52. P. Verma, *The Great Indian Middle Class*, Delhi, Viking, 1998.
53. M. Weiner, *The Indian Paradox, Essays in Indian Politics*, New Delhi, Sage, 1989.
54. Kshirsagar, Meenal, *Politics & Society*, Success Publications, Pune, 2020
55. Nikalje, Tushar, *Indian Election System Changes & Challenges*, Universal Publication House, Delhi, 2018



56. Palshikar Suhas, Indian Democracy, Oxford India Short Introduction, 2017
57. Vora Rajendra, Palshikar Suhas, Indian Democracy Meaning & Perspective, Sage Publication New Delhi, 2003
58. एम.सी.खंडेला, 2005, भारतीय राजनीती का बदलता परिदृश्य, जयपूर, पोइंटर प्रकाशन
59. एम.सी.खंडेला, 2005, भारतीय राजनीती सिद्धांत एवं व्यवहार, जयपूर, पोइंटर प्रकाशन
60. Bharatache sanvidhan, Samata Prakashan, Nagpur (Marathi)
61. Bharatache Sanvidhan, Bhalaba Vibhute, Manovikas Prakashan (Marathi)
62. Apala Desh Apali Rajyaghatana, Ravinand Hoval, Bandhuta Prakashan, Solapur (Marathi)
63. Bharatache Sanvidhan, Choudhari Law Publishers, Pune/Jalgaon (Marathi).
64. मोरे (लांडगे) पी.एस., भारतीय शासन आणि राजकारण, लातूर, अरुणा प्रकाशन, २०१४
65. भोळे भा.ल., (जून २००३), भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर.
66. पळशीकर सुहास, देश-प्रदेश, युनिक अकॅडमी, पुणे.
67. पवार प्रकाश, भारतीय शासन आणि नेतृत्वाची वाटचाल, डायमंड पब्लिकेशन, पुणे. पाटील विलास, भारतीय संविधान, के.सागर पब्लिकेशन, पुणे.
68. पाटील बी.बी. व उर्मिला चव्हाण, भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर.
69. शिंदे सुनिल व ढवळे जयराम, भारताचे शासन आणि राजकारण, एज्युकेशनल पब्लिकेशन्स अँड डिस्ट्रीब्यूटर्स, औरंगाबाद.
70. जोशी सुधाकर, भारतीय शासन आणि राजकारण, विद्या बुक पब्लिशर्स, औरंगाबाद.
71. गव्हाणे अजय, (२०१४), संसदीय लोकशाहीची आयुधे, क्रिएटिव्ह पब्लिकेशन्स, नांदेड.
72. मेहेत्रे डि. एच. व सोलापूर राजशेखर, भारतीय शासन आणि राजकारण, अरुणा प्रकाशन, लातूर.
73. करेकर मंजिरी व सुवर्णा बेनके, भारताचे शासन आणि राजकारण, पिअरसन पब्लिकेशन, नवी दिल्ली.
74. घांग्रेकर चिं. ग., (१९९७), भारतीय राज्यघटना : स्वरूप आणि राजकारण, श्रीमंगेश प्रकाशन, नागपूर
75. जाधव तुकाराम व महेश शिरपूरकर, (२०११), भारतीय राज्यघटना व घटनात्मक प्रक्रिया, युनिक अकॅडमी, पुणे.
76. संजय बी. गायकवाड, सुनिल एस. ताकतोडे, भारतीय शासन एवं राजनीती, रोशनी पब्लिकेशन, २०१५

E-resources:

1. [nptel.ac.in/courses/109104074/8](http://nptel.ac.in/courses/109104074/8)
2. [nptel.ac.in/courses/109104045/](http://nptel.ac.in/courses/109104045/)
3. [nptel.ac.in/courses/101104065/](http://nptel.ac.in/courses/101104065/)
4. [www.hss.iitb.ac.in/en/lecture-details](http://www.hss.iitb.ac.in/en/lecture-details)
5. [www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution](http://www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution)

=====



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

VEC End Semester Exam (ESE)

FACULTY OF ALL

Constitution of India

Question Paper Pattern

With effect from 2024-2025

Time: 02 Hrs.

Marks: 40

Note:

1. Question No.1 will be Compulsory
2. Students are required to solve a total of 04 questions
3. Students need to solve ANY THREE of the remaining Five questions (Q.02 to 06 )

Q. 1	Write Short Notes (All)	10 Marks
	A)	
	B)	
	C)	
	D)	
	E)	
Q. 2	Descriptive question	10 Marks
Q. 3	Descriptive question	10 Marks
Q. 4	Descriptive question	10 Marks
Q. 5	Descriptive question	10 Marks
Q. 6	Descriptive question	10 Marks



## Exam Pattern

---

### VEC Exam Pattern Constitution of India

C.A.	-	10 Marks
		(Test I For 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks )
ESE -		40 Marks
		(University theory exam for 40 Marks for descriptive Question)

---

## **GUIDELINES FOR COURSE ASSESSMENT:**

### **A. Continuous Assessment (CA) (20% of the Maximum Marks):**

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and one Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA .

### **B. End Semester Assessment (80% of the Maximum Marks):**

*(For illustration we have considered a paper of 02 credits, 50 marks and need to be modified depending upon credits of individual paper)*

1. ESA Question paper will consists of 6 questions. Each of 10 marks for 2 Cr. pattern and 15 marks for 3 Cr. pattern. ( BOS may change scheme of marking.)
2. There will be 4- 5 sub questions in Question No. 1
3. Question No.1 will be compulsory and shall be based on entire syllabus.
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire syllabus.

### **C. Assessment of Term Work/ Tutorial/Field Works:**

At least 06 test / assignments covering entire syllabus must be given during the ‘class wise tutorial’. The assignments should be students’ centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time. The grades be converted to marks as per ‘credit and grading system’ manual and should be added and averaged.

**Note:** Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45 lectures.